**ASSESSMENT CRITERIA  
Element 1:**Did the student present information about main water pollutants in his/her community and the possible causes of water pollution?  
- The student provided information on the main water pollutants and possible causes = 10 points  
- Only one of these two components were provided = 5 points  
- Did not address this part of the assignment = 0 points  
Use the feedback box to provide your peer with the reason you did or did not give full credit for this element.  
Weight: 1.00  
Grade (max 10 points): 10 points  
Feedback: The student provided a very detailed explanation of the main water pollution in the area as well as what is causing the water pollution in the area.  
**Element 2:**Did the student compare the findings from his/her community with other communities and discuss the findings?  
- This was thoroughly described and answered = 10 points  
- Addressed most of the question, but could have been more detailed and elaborated further = 7 points  
- The answer was very brief and in need of much further explanation = 4 points  
- Did not address this part of the assignment = 0 points  
Use the feedback box to provide your peer with the reason you did or did not give full credit for this element.  
Weight: 1.00  
Grade (max 10 points): 0 points  
Feedback: The student did not mention surrounding or other communities in the submission.  
  
**Element 3:** Did the student list at least two skills or interests that could be applied to helping improve water quality in his/her community?  
- This was thoroughly described and answered = 10 points  
- Addressed most of the question, but could have been more detailed and effective = 7 points  
- The student thoroughly described and answered for at least one skill = 4 points  
- Did not address this part of the assignment = 0 points  
Use the feedback box to provide your peer with the reason you did or did not give full credit for this element.  
Weight: 1.00  
Grade (max 10 points): 10 points  
Feedback: The student addresses at least two skills or interests that could be applied to helping improve the water quality in his/her community. I found the deep-rooted plants idea particularly compelling.

**Element 4:** Did the paper meet the length requirements of at least 700 words and include a word-count?  
- The assignment was at least 700 words in length and included a word-count = 10 points

- The assignment was at least 700 words in length but did not include a word-count = 8 points   
- The assignment was less than 700 words in length, but more than 500 words in length and included a word-count = 7 points

- The assignment was less than 700 words in length, but more than 500 words in length and did not include a word-count = 6 points  
- The assignment was less than 500 words in length, but more than 300 words in length and included a word-count = 5 points

- The assignment was less than 500 words in length, but more than 300 words in length and did not include a word-count = 4 points   
- The assignment was less than 300 words in length, but more than 200 words in length and included a word-count = 3 points

- The assignment was less than 300 words in length, but more than 200 words in length and did not include a word-count = 2 points  
- The assignment was 200 or fewer words in length = 0 points  
Use the feedback box to provide your peer with the reason you did or did not give full credit for this element.  
Weight: 1.00  
Grade (max 10 points): 6 points  
Feedback: The submission was 544 words in length and did not include a word count.  
**Element 5:** Writing includes proper spelling and grammar, and is clear and understandable.   
Use the below key to award points (10 max.)  
- No errors = 10 pts

- 2-3 errors = 7 pts

- 3-5 errors = 5 pts

- 6-8 errors = 3 pts

- Writing has 8 or more clarity and/or spelling/grammar issues = 0 pts  
Use the feedback box to provide your peer with the reason you did or did not give full credit for this element.  
Weight: 1.00  
Grade (max 10 points): 7 points  
Feedback: The student made two spelling errors (“envrionmentally” which should be ‘environmentally” and “more clean” which should be “cleaner”), but for the rest it was a very well written piece.

**Element 6:** Does the paper include an introduction and conclusion?  
- Yes, both an introduction and conclusion = 10 pts

- Has an introduction or conclusion, but not both = 5 pts  
- No, has no introduction and no conclusion = 0 pts  
Use the feedback box to provide your peer with the reason you did or did not give full credit for this element.  
Weight: 1.00  
Grade (max 10 points): 10 points  
Feedback: The student included both and introduction and conclusion with headings.

**Be sure to leave any overall feedback and tips for the student in the general comment area.**  
General comment: The student submitted a very well written piece making some clear and well thought through points. A few minor mistakes such as the two spelling mistakes, a word count of less than 700 and no word count included at the end is all that prevented me from awarding a better grade. The student also missed the point on comparing his/her community to other communities, but provided a very detailed evaluation of his/her own community, making some clear and concise points.

**APA Reference:**

Smith, A. (2020, November 23). *What effects does water pollution have on human health?* Medical News Today. https://www.medicalnewstoday.com/articles/water-pollution-and-human-health

**APA Exercises:**

What is the title of the webpage?

What effects does water pollution have on human health?

Who is the author (or who are the authors)? Note: an author can also be an organization. The Center for Disease Control is an example of an organization that is the author of a webpage.

Smith, A.

What year was the webpage published? Note: if there is no date, you can write “n.d.” instead.

2020, November 23

What is the URL of the webpage?

https://www.medicalnewstoday.com/articles/water-pollution-and-human-health

Using the information from #1-4, write the APA reference for the webpage you found. The reference goes at the end of your work, after all of your writing is finished.

Smith, A. (2020, November 23). *What effects does water pollution have on human health?* Medical News Today. https://www.medicalnewstoday.com/articles/water-pollution-and-human-health

Now, let’s write the in-text citation, to use at the end of a sentence you are writing. In-text citations are always (Author, Year). Using the information from #5, write the APA in-text citation for the webpage you found.

(Smith, 2020)